General Information	
Academic subject	History of Philosophy 3
Degree course	Philosophy
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	FRANCESCO FISTETTI	francesco.fistetti@uniba.it	

ECTS credits details	9		
Basic teaching activities	M-FIL/06	History of Philosophy	

Class schedule	
Period	I semester 2018-2019
Year	2 year
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	*Knowledge and understanding* Knowledge and understanding of the basic notions of the history of philosophy intended as an autonomous subject a specific epistemic structure; ability to place the authors in their historical context with particular regard to the schools, the movements and the tendencies to which they belong or with which they interact *Applying knowledge and understanding* Apply the knowledge of the fundaments of the history of philosophy and the understanding of historical context to the analysis of texts, in order to identify specific features from a philological, social and cultural point of view . *Making informed judgements and choices*

	To reach a critical and autonomous judgment about the general questions of history of philosophy (metaphysics, theory of knowledge, practical reason, etc.). .
	Communicating knowledge and understanding To learn the specialized language of the discipline, in relation to the subject of the course, in order to be able to communicate the issues addressed in the course with an appropriate language. . *Capacities to continue learning* The student will acquire a method in order to be able to independently broaden his knowledge by the reading of scientific texts about the arguments of the course.
Contents	• Metaphysics and Politics from Plato to Heidegger: the antisocratic turn
Course program	
Bibliography	Part 1 –Monographic Course Bibliography: 1) Anthology of learning material about :Plato, *The Republic*; H. Arendt, *Socrates*; di M. Heidegger,*Black Notebooks*; 2) F. Fistetti, *Il filosofo e il tiranno*, Morlacchi, Perugia 2018 Part 2 –Institutional Course Bibliography: F. FISTETTI, *Il Novecento nello specchio dei filosofi*, Editrice D'Anna, Firenze 2013
Notes	
Teaching methods	Lessons and Seminars
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	***Knowledge and understanding*** Full knowledge and historical understanding of the

	authors and topics analyzed in the course.
	Applying knowledge and understanding Historical analysis of the texts and their different aspects (philosophicals, socials and culturals). ***Making informed judgements and choices*** Ability of autonomous judgment about the topics covered over the course. ***Communicating knowledge and understanding*** Ability to control the specialized languages of the discipline in relation to the arguments of the course, and to articulate a an autonomous discourse about the themes of the course, in an appropriate language. ***Capacities to continue learning*** Ability to broaden the knowledge by the reading of scientific texts about the arguments of the course.
Further information	